

Summary

What is the Year 7 Catch-Up Premium?

The Government allocates extra funding to schools for pupils who achieved below level 4 in Mathematics and/or below level 4 in Reading in the Key Stage 2 assessments. The purpose of the funding is enable schools to provide extra support and focused tuition in Mathematics and Reading. £500 is allocated for each pupil whose KS2 results fall into these categories.

The DFE offer the following guidance:

From 31 July, secondary schools can use the question level analysis function (QLA) in the Analyse School Performance (ASP) service, formerly RAISEonline, to identify specific areas to focus on with new year 7s who haven't reached the expected standard in key stage 2 tests.

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| Total Year 7 Catch Up Funding Grant (projected) | £24000 |
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Actions

- Students in Year 6 who require additional support have been identified through data from KS2 examinations.
- Students achieving below the expected standard score of 100 in English or Maths are eligible for additional intervention
- A withdrawal programme is planned to deliver extra literacy and numerously to those students identified

- The academy has appointed an additional EAL co-ordinator to increase the provision available for EAL students in year7 who have not reached the expected level in KS2.
- A learning support base provides support for all students with additional needs and help support these students in all aspects of their time in the academy. This includes social skills, memory skills and various other interventions.
- A nurture base is available to provide social and emotional support for year 7 students who require support in these areas.

Actions focused on supporting achievement and progress in Literacy

Objective 1:

- To provide additional support to the students in year 7 who are below a standard score of 100 for the English elements at the end of Key Stage 2.

| Objective | Action | Timescale | Person/s Responsible | Monitoring | Resource cost | Outcome | Status |
|---|--|--------------------|-------------------------------------|------------|---------------|--|--------|
| To implement extended writing tasks across all curriculum areas | All subjects areas will incorporate extended writing tasks to support literacy. | H.T.3 | AVP- core skills/Curriculum leaders | V.P. -TL | Directed time | Increased opportunities for the implementation of literacy across the curriculum | |
| Increase the awareness of teaching staff regarding the need for Year 7 catch up intervention and allow lesson planning to incorporate catch up tasks. | KS2/3 twilight training sessions which highlight the need for year 7 catch up interventions to take place for both English and Maths. | H.T.2 | AVP- core skills | V.P. -TL | Directed time | Lesson planning to incorporate tasks to support Year 7 catch up across the curriculum. | |
| Promotion of creative writing for the Year 7 cohort | The academy is running a number of creative writing competitions which | Throughout 2017/18 | AVP- core skills | V.P. -TL | £500 | The promotion of creative writing in KS3 | |

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| | are open to KS3 students throughout the year. Prizes will be awarded in celebration assemblies | | | | | | |
| Support for the teaching of inference across the curriculum. | Inference to be highlighted across all subject areas as a requirement in answering examination type questions. The use of inference to be practiced throughout the curriculum. Launched through faculty meetings. | Launch H.T.2 Throughout 2017/18 | AVP- core skills/Curriculum leaders | V.P. -TL | Directed time | Students are skilled in understanding and using inference across the curriculum. | |
| SPAG strategy | The T&L policy has a focus on SPAG marking and feedback to support students in raising their attainment in SPAG. | H.T.1 | AVP T&L | V.P. -TL | Directed time | Students identified with lower literacy level progress towards expected levels. | |
| To use wave 2 interventions to support the improvement of literacy for identified students in Year 7 | | | | | | | |

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| The use of Lexia to support literacy. | Students use the Lexia on line programme both in withdrawal support lessons and during extracurricular time to support the improvement of their vocabulary. | H.T.2 | AVP- core skills | V.P. -TL | £2500 | Students identified with lower literacy level progress towards expected levels. | |
| The use of Ruth Miskin lessons to support reading. | Students in the nurture pathway are given lessons developed from the Ruth Miskin programme of study to support progress in basic literacy | Throughout 2017/18 | Nurture teachers/Literacy team | AVP Inclusion AVP- core skills | £700 | Students identified with lower literacy level progress towards expected levels. | |
| Special Literacy events to be held throughout the year to promote literacy throughout the academy | Literacy special events such as 'Punctuation man' are staged to promote literacy for Year 7 | Throughout 2017/18 | AVP- core skills | V.P. -TL | £300 | To improve understanding of the use of punctuation in extended writing | |
| SEN withdrawal lessons used to support students in literacy | SEN withdrawal classes for the SEN students who have been identified as needing extra intervention to support the development of their | H.T.1 | SENCo | AVP Inclusion | £5000 | Students identified with lower literacy level progress towards expected levels. | |

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| | literacy. The Withdrawal classes provide a secure learning environment for students to learn the basic requirements in literacy allowing them to access the curriculum in other subject areas. | | | | | | |
| Students invited to after school 'Kindle Club' to promote reading for pleasure | The Kindle Club takes place after the school day to promote reading for pleasure. PSA's and the literacy team support the students with reading books chosen by the students, in both small groups and individually. | H.T.1 | Literacy team | AVP- core skills | £500 | Promotion of reading for pleasure | |
| Additional resources purchased to support EAL intervention | Additional resources identified to support the teaching of English as an additional language | Term 1 2017 | EAL co-ordinators | AVP inclusion | £200 | Support the teaching of English as an additional language | |
| To provide additional literacy support to the students in year 7 | An additional nurture group of 14 students introduced into year 7. | September 2017 | AVP inclusion | AVP Inclusion to report back to SLT in line with dates of | £2000 – (resources for English and Maths) | Identified catch up students within nurture group show | |

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| who are identified as having additional needs | | | | Year 7 Progress cycles. Reading assessment data used to track progress. | | progress in reading age narrowing gap to their chronological age. | |
| Additional in class support provided for students in the nurture group | Appointment of high level needs Progress Support Assistant to support students in the nurture group. | September 2017 | AVP Inclusion | PSA performance management. Student progress from Progress Cycle data | £8000 | Improve the student teacher ratio for students identified as having SEN | |
| Students identified from K.S.2 data as requiring additional literacy support receive intervention. | Withdrawal intervention groups identified and taught in small groups by literacy team to improve literacy skills. | September 2017- after initial assessments | AVP Inclusion/AVP Literacy | Progress of the students in the withdrawal groups monitored along with progress cycles. | £2000 | Improve the literacy skills of identified students | |
| Additional support provided for EAL students. | Appointment of EAL co-ordinator to provide support for EAL students with low English literacy levels. | September 2017 start | AVP inclusion | Progress of students monitored by EAL co-ordinator and through progress cycle data. | Directed time | EAL students make progress toward expected targets. | |

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| To deliver literacy programme to EAL students with low English literacy levels | Withdrawal classes provided for year 7 EAL students. Lessons delivered by the EAL team. | September 2017 | AVP Inclusion | Base line testing carried out and progress monitored through progress cycle data | Directed time | Improve the uptake of English as an additional language | |
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Actions focused on supporting achievement and progress in Mathematics

Objective 2:

- To provide additional support to the students in year 7 who are below a standard score of 100 for Mathematics at the end of Key Stage 2.
- The focus of the maths catch up will be the areas where students are significantly below the average in the KS2 examinations.

| Objective | Action | Timescale | Person/s Responsible | Monitoring | Resource cost | Outcome | Status |
|---|--|----------------|----------------------|--|---------------|--|--------|
| To provide additional support to the students in year 7 who have a K.S.2 score below 100 in Mathematics | Withdrawal support lessons timetabled which are taught by members of the numeracy team. | September 2017 | AVP Core Skills | AVP Inclusion to report back to SLT in line with dates of Year 7 Progress cycles. Mathematics data assessment data used to track progress. | £3000 | Identified catch up students within year 7 show progress in Mathematics, narrowing gap to their chronological age. | |
| Promote Mathematics in year 7 | Maths challenge initiative is being run to promote mathematics throughout year 7 and beyond | HT2 onwards | Numerous team | AVP Core Skills | Directed time | Promote mathematics throughout year 7 and the wider academy. | |
| To provide additional numeracy support to the | An additional nurture group of 14 students introduced into year 7. | September 2017 | AVP inclusion | AVP Inclusion to report back to SLT in line with dates of Year 7 | Directed time | Identified catch up students within nurture group show | |

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| students in year 7 who are identified as having additional needs | | | | Progress cycles. Maths assessment data used to track progress. | | progress in numerousy. | |
| Maths promoted in tutor time | Tutor time mathematics competitions to be ran throughout the year. | HT1 onwards | Numerousy team | AVP Core Skills | £ 100 | Promote mathematics throughout year 7 and the wider academy. | |

Abbreviations

AHT- Assistant Head Teacher

KS2 – Key Stage 2 – students aged between 9 -11

KS3 - Key Stage 3 – students aged between 11-13 (Two year programme)

KS4 - Key Stage 4 – students aged between 13-16 (Three year programme)

MAT - Multi-Academy Trust

QA - Quality Assurance

LLM - Link line management

SAN - Sirius Academy North

HofS - Head of School

DHofS - Deputy Head of School