



Leading Parent Partnership Award (LPPA)

Verification Report

Academy name:	Sirius Academy North
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Award verifier:	Andy Taylor
Award adviser (if applicable):	School led approach
Date of verification:	09 May 2023

Commentary on the portfolio:

- The key performance indicators of all the objectives have been evidenced and therefore meet the requirements of the award. The LPPA Co-ordinator has compiled an excellent portfolio which reflects the high standards promoted by the school and the thoroughness of her approach.
- The school has a very clear strategic vision with regard to parental engagement. The development of a parental engagement strategy is an integral part of the school's improvement priorities.
- The school effectively communicates with parents, the efficacy of which is robustly quality assured.
- All stakeholders have been kept well informed as the school has worked towards the LPPA award.
- Progress towards the various key performance indicators has been closely monitored. Because of this, the school maintained efficient momentum in completing the award.
- The school is very effective in the ways it celebrates achievement with the whole family.



- Induction and transition procedures are very thorough. Moreover, when students arrive mid-way through an academic year, their induction is still comprehensive and there is regular contact with parents to ensure their child is settling well.
- There is strong provision within the school to support families as their child progresses to their next phase of education.

Strengths identified during verification:

- In terms of its development, the leadership and management of the LPPA has been excellent. Due to a shared vision of continued improvement, leaders are determined to build on the many strengths the school has with regard to parent partnership.
- There is a real drive, at all levels, to continue to develop even more effective ways to engage and involve parents in both their children's education and the wider life of the school community.
- Parental engagement is one of the central principles of the school and leaders ensure it is an integral part of the school's development. They reflect the importance of working in a true partnership with the community.
- The LPPA framework has been used very effectively as a diagnostic tool to build on the school's current effective practice.
- The school has very well-developed pastoral systems which provide both effective support for students and the wider family.
- Leaders have organised a range of events for parents to attend. These include a Diwali celebration and a CAPA festival. Feedback following these events was very positive and leaders are keen to build on this overtime.
- The school is tenacious in developing effective, positive relationships with parents. This is exemplified in the supportive conversations staff have with parents when discussing attendance.
- Staff have been kept well informed as the school has worked towards the Final Verification. In addition, they have been fully involved in its development and because of this, they have "ownership" of the LPPA award.
- The staff are very approachable and have worked hard to gain the trust of the community. Parents are confident to ask questions and share concerns.
- One parent, reflecting the views of many, stated that the school was so welcoming and the staff were very helpful. Being provided with specific meeting times after contacting school has been positively received.
- Parents are well informed regarding the steps taken to address any feedback which they had given.
- Parents are well informed about the curriculum their children learn. They spoke positively about the financial education provided, giving their children the essential knowledge needed when leaving school.
- Students enjoy learning and feel very well supported by staff. They are very proud of their school and talked about the ways in which their parents are involved.
- Students value their education and have aspirations. They can clearly see how the school is working in partnership with families to help them.
- Students were excellent ambassadors, showed great maturity and were very reflective in their answers.

Impact:

- The school continues to build upon its current success working with parents. As the Final Verification progressed, it became very clear how the school's partnership with parents continues to go from strength to strength. School leaders, through continual scrutiny, ensure that this trajectory continues as they always strive for further improvements.
- Leaders evaluate the impact of all their actions and this has informed the key areas on which to focus in the next academic year and beyond.
- There is a real focus to work with the whole family in order to provide a firm foundation of support from which students can strive to achieve.
- The school's communication methods are highly effective and really embrace and utilise modern technology. The effectiveness of these approaches is reflected in the feedback from parents.
- Staff are constantly reviewing their practice and are determined to continue to strengthen their partnership with parents.
- Leaders have developed very thorough induction events and provide supportive documentation. Because of this, parents feel well informed as their children start the school.

Areas for development:

- To continue to organise a wide range of events for parents to attend.
- To embed strategies to increase the number of parents attending parents' evenings.

Verifier recommendation:

- Sirius Academy North to be awarded the LPPA Award for Schools for a period of three years.

Head teacher(s) comments:

The process has been very supportive and has helped structure our thinking around parental engagement and personal development more widely.
The assessment procedure and support throughout has also guided our planning for future years.
Overall, a very valuable process.

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