# Sirius Academy North Provider Access Policy

## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 428 of the Education Act 1997.

Other Policies
This policy should be read in conjunction with the following:
Child Protection and Safeguarding
Careers Policy
Inclusion Policy

## Pupil entitlement

All pupils in years 8 to 13 are entitled:
• To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
• To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through events, assemblies, open evenings, and group discussions- be it meetings with providers and/or subject embedded.
• To understand how to make applications for the full range of academic and technical courses. For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

• Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
• Explain what career routes those options could lead to
• Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
• Answer questions from pupils.

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We

are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils and create opportunities for learners to access virtual work experience opportunities.

Previous providers in previous terms/years we have invited and/or visited the following employers/ providers from the local area to speak to our pupils:

Advanced Plastics
Arco
Armed Forces
Ashcourt Group
Aura Innovation
Avant Training
Balfour Beatty
Beal Homes
Beverley Park Homes
Bishop Burton College
BAE
Bridge McFarland LLC
Careers at Sea
CATCH
Centrica
CHCP
Cranswick Foods
DBS Offshore Windfarms
Dell Technologies o
East Riding College
Evoke Technologies
FEO
Good2Learn
HETA
Hobson and Porter
Hull College
Hull FC
Hull KR
Hull University
Humber Energy Skills Training Academy
Humberside Police
Humberside Fire Service
Institute of Mechanical Engineers
KPMG
MKM
Motorvations Training Limited
NHS
Orchard Training and Education Limited
Sewell Group
Social Services Academy
Speakers for Schools
St Johns Ambulance
St Marys 6th Form
Svitzer
Swift
The Deep
Wilberforce Sixth Form College
Wyke Sixth Form College
Y Focus Ltd
Yorkshire Water

## Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:
6th Form School 6.5%
6th Form College 29%
Further education 55.1%

Apprenticeship/ Traineeship 1.6%
Employment with/out training 0.8%

### Key Details:

Colleges and Providers include Bishop Burton College, Hull College, East Riding College, Wyke College, Sirius the College, Wilberforce College, Hull Training Construction, OTE Training, Hull Training Engineering, KWL, Ron Dearing UTC.

Apprenticeships include the following areas: Bricklaying, Catering, Chemical Engineering, Carpentry & Joinery, Hairdressing, Electrician, Motor Vehicle, Retail, Warehouse and Distribution.

### Management of provider access

A provider wishing to request access should contact the Careers Leader at Sirius Academy North – Kirsty Norman and for the Constellation Trust- Dr Rick Rhodes.
Telephone: 01482 349600 or 01482 975556
Email: knorman@siriusacademy.org.uk / RRhodes@Theconstellationtrust.org.uk

### Opportunities for access

The Academy offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen in the School's Careers Charter which can be seen on the school website.

The school offers the six provider encounters required by law and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. We offer scheduled activities that are detailed in our careers programme which providers attend throughout the academic year.

Please speak to our Careers Lead to identify the most suitable opportunity for you.

### Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature which will be displayed in the

Careers Area.

## Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure.

## Monitoring, Review and Evaluation

Sirius Academy North analyses student destination data, feedback from students and parents/carers to inform its careers programme. Feedback is sought from the CEC, employers, providers, students, parents/carers, and staff on an ongoing basis to identify the needs of students and any future trends. The schools' careers education and guidance programme is reviewed annually, and a report is submitted to the Head of School, listing the rationale for any recommended changes.

**Signed** 

Approved by the Local Advisory Board/Curriculum and Standards Committee: Signed:

Approved by Head of School: Signed: 